Crucible Trading Cards

The history of the characters behind the play

The focus of this assignment is to provide a more comprehensive understanding of characters portrayed in The Crucible as the class prepares to perform this play.

The assignment

In preparation of our class play, in pairings of 2, you are going to create a set of reproducible trading cards that will provide information about the selected character(s) or group being covered. The template for your trading cards is on misterpeebles.weebly.com under the Crucible tab. Each student will need to produce enough copies of their trading card(s) to give to each member of the class.

Card Contents

Each card will be two sided and should contain the following information:

- An photo/representation of the character or event
- The character's name
- A biography of the character (based on history not play)
- Social Stats: Married, Occupation, and/or other social standing within the community of Salem
- An explanation of how their character differs in the play
- A description happened to them after the witch trials were over
- Related characters (Ex: parents, spouse, children, family relations, friends and/or known associates that are not already covered)
- Presented in any easy to follow and informative layout
- A signature or insignia to indicate the creator of the card
- Properly cited resources

Characters to be covered

- Betty Parris*
- Reverend Samuel Parris*
- Tituba
- Abigail Williams
- Susanna Walcott
- Ann Putnam*
- Thomas Putnam*
- Ruth Putnam*
- Mercy Lewis
- Mary Warren
- John Proctor*
- Elizabeth Proctor*
- The Children of John and/or Elizabeth Proctor*
- Rebecca Nurse*
- Francis Nurse*

- Giles Corey*
- Martha Corey*
- Reverend John Hale
- Ezekiel Cheever
- John Willard
- Judge Hathorne
- Deputy-Governor Danforth
- Sarah Good
- Matthew Hopkins
- Joseph Herrick
- Arthur Miller
- Joseph McCarthy
- The Salem Witch Trials
- The Communist Witch Hunts

Grading and Due Dates

- Each student pairing will work together to produce 2-3 cards.
- All cards are due no later than Monday January 19.
- The cards will be graded as a pair for each student.
- Cards will be graded on creativity, design, and the informative quality of each card.
- BE ORIGINAL IN YOUR DESIGN...